



## PUPIL PREMIUM POLICY

Date Adopted	Signature of Chair	Review date
20.3.13	M Durrant	

## **Mission Statement**

At First Base, Lowestoft we are committed to offering our pupils the highest possible quality of education. We want our children to:

- develop imagination and creativity
- acquire skills and abilities
- have a love of learning.

Through respect, teamwork and partnerships, we will work together to ensure that all children achieve, succeed and become responsible and well mannered citizens.

## **Principles**

Every child with his/her individual needs and gifts is unique and special. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

## **Background**

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At First Base we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

## **Provision**

In order to meet the above requirements, the Management Committee of First Base will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2012-2013 will be focussed on 'narrowing the gap' for those pupils not on track to achieve their expected levels. As part of the additional provision made for pupils who belong to vulnerable groups, the Managers of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring. In making provision for socially disadvantaged pupils, the Managers of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Managers also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

## **The range of provision**

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The Senior Leadership Team, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Managers' Curriculum Committee.

## **Reporting**

It will be the responsibility of the Senior Leadership Team to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Management Committee to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Managers on a termly basis. The governing body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

## **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community.
- Developing confident and independent learners.